



澳門大學  
UNIVERSIDADE DE MACAU  
UNIVERSITY OF MACAU



澳門理工學院  
Instituto Politécnico de Macau  
Macao Polytechnic Institute



旅遊學院  
INSTITUTO DE FORMAÇÃO TURÍSTICA  
Institute for Tourism Studies



澳門科技大學  
UNIVERSIDADE DE CIÊNCIA E TECNOLOGIA DE MACAU  
MACAU UNIVERSITY OF SCIENCE AND TECHNOLOGY

澳門四高校聯合入學考試（語言科及數學科）

**Joint Admission Examination for Macao Four Higher Education Institutions  
(Languages and Mathematics)**

模擬試題及參考答案 **Mock Paper and Suggested Answers**

**English 英文**

## Section 1 – Language Use (40 marks)

### Part A – Vocabulary and grammar in context (15 marks)

Read the passages below. Choose the most appropriate answers to complete the passages.

#### Advertisement:

#### *The Ice Hotel*

Every winter in Jukkasjarvi, Sweden, a kind of hotel called the Ice Hotel is built. Each year, world-famous artists 1 to design and produce works of art from the ice, many of 2 can be found in the rooms. You'll have your choice between hot or cold rooms, but you will be well advised 3 at least one night in a cold room for a true experience.

Prices: starting at \$318 one night for each person for either a cold room or a warm one.

For more information, please refer to the website: <http://www.icehotel.com>.

1. A. invite                      B. have invited                      C. are inviting                      D. are invited
2. A. which                      B. what                      C. that                      D. them
3. A. to live                      B. to stay                      C. living                      D. staying

#### E-mail (complaint letter):

From: Betsy Morrison  
To: Harvey's Cleaners  
Subject: Misplaced clothing  
Sent: May 25, 2013

To whom it may concern,

I am writing to complain about my recent cleaning order. I came to 4 my order from your clerk on Friday. I noticed that there were two items missing. The clerk 5 the missing items but couldn't find them. He told me to email you about the matter so that you and I could 6 some conclusion. Please let me know how I can get my clothes back or how you will compensate me for them.

Best regards,  
Betsy Morrison

4. A. take up                      B. put up                      C. pick up                      D. bring up
5. A. looked after                      B. looked for                      C. looked at                      D. looked into
6. A. reach                      B. search                      C. find                      D. decide

**E-mail (in-company notice):**

From: Human Resources Department  
To: New employees  
Subject: Training session  
Sent: January 4, 2013

To all new employees,

Welcome to the Delta Engineer team. We will be holding two training sessions to 7 you to our company policies and procedures. You may attend 8 one of the two sessions. The first training session is scheduled for the weekend of January 11 and 12. The second will be the weekend of January 18 and 19. Both sessions will begin 9 9:30 a.m. in the conference room. Please let me know which training session you will attend. I hope to see all of you soon.

Best regards,  
Kate Drew  
Human Resources

- |              |            |            |              |
|--------------|------------|------------|--------------|
| 7. A. show   | B. tell    | C. present | D. introduce |
| 8. A. either | B. neither | C. other   | D. both      |
| 9. A. on     | B. in      | C. at      | D. with      |

**E-mail (hotel reservation):**

From: Mary Smith  
To: Mayflower Hotel  
Subject: Reservation  
Sent: May 12, 2013

Dear Sir or Madam,

My name is Mary Smith and I am writing to 10 a reservation at your hotel. My sister and I will be visiting the area in early August, so we're hoping to book a double room in your hotel for our visit. It will be for three days and two nights, and we will arrive on August 3rd early in the morning, around 6 o'clock. I will be happy if you can 11 the availability and email me all details regarding the rate for a double room and your hotel service. Thank you and I hope to 12 you soon.

Best regards,  
Mary Smith

- |                  |            |            |              |
|------------------|------------|------------|--------------|
| 10. A. make      | B. take    | C. do      | D. work      |
| 11. A. test      | B. check   | C. go over | D. come over |
| 12. A. listen to | B. look at | C. hear    | D. hear from |

## Announcement

### ***The National Museum of Art***

is proud to announce the upcoming exhibit of European Expressionist paintings and prints, from June 15 through July 15. We are very fortunate to be able to bring this opportunity to area residents and visitors. This show 13 works on loan from museums and collectors all around the world. It is the first time this area has seen such a wide representation of Expressionist works together in one place. Tickets for the show are available by calling the museum's Special Events office at 342-555-0908, or by 14 our website: [www.artmuseum.org](http://www.artmuseum.org). Prices are \$25 for general admission and \$20 for senior citizens and students with a valid ID. Children under 12 will 15 half price. Entrance prices also include admission to the museum's permanent collection. A recorded tour and headphones will be available at the exhibit for \$6.

- |                  |               |                  |                |
|------------------|---------------|------------------|----------------|
| 13. A. concludes | B. includes   | C. comes up with | D. makes up    |
| 14. A. going     | B. seeing     | C. visiting      | D. watching    |
| 15. A. charge    | B. be charged | C. require       | D. be required |

### **Part B – Cloze passage (10 marks)**

Read the passage below. Choose the most appropriate answers to complete the passages.

Hawking is perhaps the most famous scientist 1 Einstein. Like Einstein, his work 2 the big questions, questions such as *How did the universe begin? Why is the universe the way it is? and How will it end?*

But it is not simply the power of Hawking's mind that has led to his fame. For what many people find most striking about him is the great difference between the 3 of his mind and the weakness of his body.

Born in England in 1942, Hawking had a(an) 4 childhood, and it was not until he was a student at university that his illness started to affect him. Hospital tests showed he was suffering 5 a disease that weakens control over his body. The disease gets worse with time and there is no way to cure it. But Hawking did not 6. He was enjoying life more than before and began to 7 with his research. He got engaged to a girl 8 Jane Wilde and that engagement changed his life. It gave him something to live for.

Hawking started research at Cambridge and went on to hold the same post that another great scientist, Newton, once 9. Over the years his condition has worsened, but even when he finally lost the ability to speak he managed to get round the problem. He now uses a computer that enables him to select words which are then turned into 10. "The only trouble," the English scientist says, "is that it gives me an American accent!"

- |                    |                    |               |                  |
|--------------------|--------------------|---------------|------------------|
| 1. A. for          | B. since           | C. before     | D. until         |
| 2. A. puts up with | B. gets along with | C. deals with | D. keeps up with |
| 3. A. long         | B. length          | C. strong     | D. strength      |
| 4. A. normal       | B. natural         | C. odd        | D. strange       |

- |     |                 |                  |                   |                  |
|-----|-----------------|------------------|-------------------|------------------|
| 5.  | A. for          | B. of            | C. from           | D. in            |
| 6.  | A. lose face    | B. lose heart    | C. lose fame      | D. lose luck     |
| 7.  | A. make friends | B. make progress | C. make decisions | D. keep in touch |
| 8.  | A. calls        | B. calling       | C. called         | D. is called     |
| 9.  | A. hold         | B. holds         | C. holding        | D. held          |
| 10. | A. speech       | B. speaking      | C. article        | D. writing       |

### Part C – Spotting errors in context (10 marks)

Read through the passage once to understand its meaning and the context in which the underlined items are used. If the underlined items are accurate and appropriate, select “NO CHANGE.” If the underlined items are not accurate and/or inappropriate, select the best option in the choices listed.

#### A Vacuum Cleaner for Destroying Space Junk<sup>1</sup>

It just may be the world’s most costly vacuum cleaner. The price of CleanSpace One is eleven million dollars. Yet, it (1) had a big job to do. Recently, researchers at Switzerland’s Federal Institute of Technology announced plans to build this new cleaning device.

CleanSpace One will not be for use in homes or businesses. It will be shot (2) into space, to help removing the thousands of pieces of space junk floating around up there. Last year, we reported on the problem of space junk. Over time, many unused spacecraft have hit each other far above the Earth. Big pieces (3) break away thousands of small pieces. Sometimes they fall back into the atmosphere and (4) burning up. But when they do not, it creates big problems.

Scientists fear that if something is not done to remove these objects, it may soon become too dangerous to (5) send people and machines into space. There is a large chance that they might crash into some of this junk. That is why the Swiss researchers (6) had developed the new device.

CleanSpace One is not really a vacuum cleaner. It will not be used to take away space junk. Researchers say that all they need to do is slow down the speed of some of

1. A. have  
B. have had  
C. has  
D. NO CHANGE
2. A. into space; to help remove  
B. into space. To help remove  
C. into space to help remove  
D. NO CHANGE
3. A. break over  
B. break into  
C. break out  
D. NO CHANGE
4. A. burn up  
B. burned up  
C. burnt up  
D. NO CHANGE
5. A. send people, and machines  
B. send people; and machines  
C. send people. And machines  
D. NO CHANGE
6. A. have been developing  
B. are developed  
C. would develop  
D. NO CHANGE

<sup>1</sup> Adapted from VoaNews.com

these unwanted objects. Once these items begin to (7) **move more slower**, they will fall back to Earth. There is little chance that they will harm the people or things below. Some space junk has returned to Earth, but it (8) **usually** causes no harm as it falls into the ocean.

John L. Junkins is an aerospace engineer with Texas A & M (9) **University, who** says we need to remove five or six large space objects each year to stop what he calls the cascading effect. That is what happens when large objects, some as big as a bus, crash together. When they break apart, they create thousands of smaller parts that (10) **continue floating** around the Earth. Professor Junkins says we would need to remove ten large pieces of space junk each year to stop the damage they might cause.

- 7. A. move more slowly  
B. move more slow  
C. move slowlier  
D. NO CHANGE
- 8. A. always  
B. never  
C. seldom  
D. NO CHANGE
- 9. A. University which  
B. University, whom  
C. University  
D. NO CHANGE
- 10. A. continue float  
B. continue floated  
C. continue flotation  
D. NO CHANGE

**Part D – Joining sentences (5 marks)**

Read each group of sentences carefully, and join them in order to create a coherent text, using the word given in the brackets/ parentheses.

**PIN Numbers**

- 1. One unfortunate cardholder had his bank card stolen along with his driving license in his wallet. This cardholder had used his birthday as a PIN. (who)

.....  
 .....

- 2. The thieves managed to withdraw nearly MOP20,000 from his account. The thieves entered his date of birth as a PIN at a cash machine. (when)

.....  
 .....

- 3. His bank says they will not return his money. The reason is he chose the wrong PIN. (because)

.....  
 .....

4. A survey also shows that eight out of ten people never change their PIN. All banks suggest changing the PIN at least once a year. (although)

.....  
.....  
.....

5. A group of leading psychologists has made a list of some useful suggestions for choosing and remembering PINs. It is hard to remember many different numbers. (so)

.....  
.....  
.....

**Section 2 – Reading Comprehension (30 marks)**

**Part A – Everyday English (5 marks)**

Read the following notices and choose the best answer for each question.

1. "NO SMOKING" What does this sign mean?
  - a. Please don't smoke
  - b. Cigarettes on sale
  - c. Smoking is allowed
  - d. Fire hazard
  
2. "IN CASE OF FIRE, DO NOT USE THE LIFT." In this situation, what are you usually expected to do?
  - a. Use the stairs to leave the building
  - b. Use an umbrella in case it might rain
  - c. Call the manager to complain
  - d. Call the police to stop the thief
  
3. A bottle of juice contains the instruction: "REFRIGERATE AFTER OPENING". This instruction means:
  - a. After you open the bottle, put it in the refrigerator.
  - b. Before you can open the bottle, it needs to be refrigerated.
  - c. You need to open the refrigerator to find the bottle.
  - d. The bottle does not need to be recycled.
  
4. "CAUTION! WET FLOOR!" This sign can most probably be found
  - a. on a zebra crossing.
  - b. in a freshly cleaned public toilet.
  - c. in the school yard.
  - d. in your living room.

5. “PROMOTION! BUY 3 FOR THE PRICE OF 2!” Which of the following is the closest in meaning to this notice?
- You must buy 3 items.
  - You must buy 2 items.
  - If you buy 3 items you can get 2 more for free.
  - If you buy 2 items you can get 1 more for free.

**Part B – Short passage (5 marks)**

Read the notice below and choose the best answer for each question.

**“EARTH HOUR” – LIGHTS OFF FOR 1 HOUR**

In accordance with the “Earth Hour” campaign, initiated by the World Wide Fund for Nature (WWF), to draw the public’s attention to climate change problems and energy conservation, we are going to turn off all unnecessary lights within our campus for 1 hour, between 8:30 pm and 9:30 pm this coming Saturday evening, March 23rd, 2013.

All the lights for signs at the main entrance and on the external walls of the buildings, as well as the outside gardening lights, will be turned off. Only some lights in the corridors will be retained. But the lights for the venues which are in use for classes or other scheduled activities will not be affected. Staff and students are also encouraged to join the activity and turn off unnecessary lights at home or in hostel rooms. For more information, please visit [www.earthhour.org](http://www.earthhour.org).

- For how long will the lights be turned off?
  - One hour
  - 8:30 pm
  - Saturday
  - March 23rd, 2013
- Where is this notice most probably posted?
  - On the website [www.earthhour.org](http://www.earthhour.org)
  - At home
  - In the outside garden
  - Around the school campus
- How are classes affected by this announcement?
  - Classes will be cancelled
  - Classes will not be affected
  - There are no classes on that day
  - There will be no lights in the classrooms



4. What are students encouraged to do?
  - a. To turn off the gardening lights
  - b. To turn off lights in the corridors
  - c. To turn off lights in their classes
  - d. To turn off lights in their hostel rooms
  
5. What is the main purpose of turning off the lights?
  - a. The school needs to save money
  - b. There are too many lights in hostel rooms
  - c. To raise environmental awareness
  - d. To repair the corridors

**Part C – Short passage (5 marks)**

Read the passage carefully and choose the best answer for each question.

**Toy Story 3**

*Toy Story 3* is a 3D computer-animated American cartoon produced in 2010. It is the third film in the *Toy Story* series. It was released by Walt Disney Pictures and created by Pixar Animation Studios. The director was Lee Unkrich.

This movie had the highest gross revenue in 2010 in the United States, Canada and worldwide. It became Pixar's highest grossing film in the North American box office, surpassing *Finding Nemo*. It received five Academy Awards nominations and won the Best Animated Feature Film and the Best Original Song awards in 2011.

Tom Hanks, Tim Allen, Joan Cusack, Don Rickles, and many others dubbed the voices of the characters in this film. Some new characters were dubbed by Neb Beatty, Timothy Dalton, Kristen Schaal and others.

The plot mainly focuses on the toys Woody, Buzz Lightyear and their friends. Andy, a seventeen-year-old college student, owns these toys. He has not been playing with his toys for years. So he decides to take Woody to college and stores the rest of them in a trash bag in the attic. However, Andy's mother throws the toys out accidentally. Woody wants to explain to the toys that they have not been abandoned but they refuse to listen. The toys escape and decide to climb into a donation box for the Sunnyside Daycare Centre.

As the story continues, Woody finds the other toys, which have escaped, and saves them. In the process, Woody makes friends with Bonnie, who is Andy's friend. At last, Woody and the other toys, rather than being stored back in the attic, are given to Bonnie, as she loves to play with them a lot. The toys are wanted and loved once more.

1. Which one of the following is true about the film *Toy Story 3*?
  - a) It was directed by Tom Hanks.
  - b) It won five Academy Awards.
  - c) It won the award for the Best Animated Film.
  - d) It was produced in 2011.
  
2. Which of the following is an example of an actor who dubs one of the *new* characters in the movie?
  - a) Tom Hanks
  - b) Timothy Dalton
  - c) Joan Cusack
  - d) Tim Allen
  
3. Which one of the following is NOT true about Andy?
  - a) He is 17 years old.
  - b) He is the owner of the toys.
  - c) He decides to quit college.
  - d) He has a friend called Bonnie.
  
4. What did the toys do when they thought they were abandoned?
  - a) They tried to persuade Andy to take them back.
  - b) They explained to Woody that they did not want to be with Andy any more.
  - c) They climbed into a trash bag.
  - d) They climbed into a donation box for a daycare centre.
  
5. What happens at the end of the film?
  - a) Bonnie gets Andy's toys and loves to play with them.
  - b) Woody escapes from Andy together with the other toys.
  - c) The toys are thrown away.
  - d) Andy's mother apologizes to the toys.

**Part D – Long passage (15 marks)**

Read the passage carefully and answer the following questions.

**(adapted from Cultural Affairs Bureau, 2013-04-29)**

**“Glass House” at Tap Seac Square to Undergo Comprehensive Maintenance**

A detailed inspection of the entire structure of the “Glass House” at Tap Seac Square has been completed. The Cultural Affairs Bureau (CAB) will now submit this building to a comprehensive maintenance treatment and aims to wrap up the entire initiative in the second quarter of 2014. With the goal of enabling cultural and creative entities to begin preparations for a move to the building, the Bureau plans to seek out cultural and creative organisations willing to invest in it and will solicit applications from them at the end of this year.

The five-storey Glass House at Tap Seac Square is a relatively large building for the district and considered an important **facility** for the revitalisation of the Tap Seac area and the St. Lazarus Parish. The Cultural Affairs Bureau plans to develop the Glass House into a flagship, multi-functional space for the cultural and creative industries of Macao. Local cultural and creative organisations are eligible to apply to move into the building. It is designed to house galleries, cultural and creative shops, bookstores, restaurants and other facilities, providing venues for exhibitions and workshops. The Bureau is striving to open the Glass House by the end of next year.

Upon taking over the Glass House, the Cultural Affairs Bureau immediately conducted a multi-phase inspection. Approximately one third of its internal space has a water leakage issue, which has not only damaged the electrical supply system but has affected operations on each floor. The basement, in particular, suffered from extensive water damage. To prevent any further deterioration due to water leaks, the Bureau implemented a temporary waterproofing measure last year. Meanwhile, the CAB also conducted a comprehensive inspection of the whole property, including the building's structure, electrical installations and ventilation and fire systems.

The inspection report indicates that the primary cause of the water leakage was long-term blockage and rupture of a majority of the drains. A portion of the electromechanical system and electrical installations had **deteriorated** and were no longer operational. In addition, some pipes had corroded and mould had begun to grow on the walls and ceilings. In response to the inspection report, the Cultural Affairs Bureau is currently undertaking comprehensive maintenance work to tackle the existing problems in a series of phases and restore the building and its internal structures and systems to perfect and safe conditions. The CAB aims to complete the entire project by the second quarter of 2014.

In recent years, the policy of the S.A.R. Government has been to promote the development of local cultural and creative industries. The Cultural Affairs Bureau provides the public with cultural and creative initiatives and assists in the promotion and development of Macao's cultural and creative industries through the re-planning and re-use of existing spaces and resources. The Bureau will continue to co-operate with various other units and organisations to **integrate** the Region's usable spaces and resources, transforming them into a city-wide exhibition and sales platform for Macao's cultural and creative products. This will facilitate the establishment of the local cultural and creative industries' reputation, and create a cultural and creative atmosphere and social environment.

**Choose the one best alternative from the four options (a), (b), (c) and (d).**

1. The word "facility" is closest in meaning to
  - a) entity
  - b) district
  - c) flagship
  - d) parish

2. The word “deteriorated” is closest in meaning to
  - a) improved
  - b) been damaged
  - c) be repaired
  - d) fallen
  
3. The word “integrate” is closest in meaning to
  - a) promote
  - b) implement
  - c) tackle
  - d) combine
  
4. Based on this article, who is responsible for fixing all the problems found in the “Glass House”?
  - a) Cultural and creative organisations
  - b) The S.A.R. Government
  - c) The Cultural Affairs Bureau
  - d) International buildings inspectors
  
5. What is the most likely purpose for the Cultural Affairs Bureau to report on the progress of the maintenance work on the “Glass House”?
  - a) To blame the construction workers for not completing the construction on time
  - b) To inform international artists that they will soon be able to perform in the building
  - c) To inform Macao residents that the “Glass House” will be a safe building
  - d) To argue for more funding from the government to start cultural projects

**Answer the following questions based on the information found in the article and in complete sentences (2 marks each).**

6. Who will be qualified to use the Glass House?

.....  
.....  
.....

7. According to the article, what problems have been caused by the water leakage?

.....  
.....  
.....

8. How can the CAB help the local cultural and creative industry?

.....  
.....  
.....

9. Based on the article, what will you be able to do in the Glass House once it opens to the public?

.....  
.....  
.....

10. Can the Glass House be opened immediately after the maintenance work is completed? Why?

.....  
.....  
.....

**Part Three – Writing (30 marks)**

Instructions:

Choose ONE topic from below and write at least 250 words. The writing topics are designed to give you an opportunity to demonstrate your ability to write clearly and effectively. Essays that are memorized, copied from other parts of the examination, and/or unrelated to the given topics will receive no credit.

1. Many schools in Asia are beginning to actively address the problem of bullies, i.e., people who use their strength or power to frighten or hurt other people. In your opinion, how should this problem be solved?
2. Taking music lessons is very common nowadays, but why do we need to study music?
3. Advertising is now a very big business, but it is not always ethical, often encouraging people to buy things they do not really need. How do you view this issue – is advertising a good thing or a bad thing for society?

.....  
.....  
.....  
.....  
.....  
.....  
.....





## Suggested Answers

### Section 1 – Language Use

<b>Part A</b>	<b>1. D</b>	<b>2. A</b>	<b>3. B</b>	<b>4. C</b>	<b>5. B</b>	<b>6. A</b>	<b>7. D</b>	<b>8. A</b>	<b>9. C</b>	<b>10. A</b>
	<b>11. B</b>	<b>12. D</b>	<b>13. B</b>	<b>14. C</b>	<b>15. B</b>					
<b>Part B</b>	<b>1. B</b>	<b>2. C</b>	<b>3. D</b>	<b>4. A</b>	<b>5. C</b>	<b>6. B</b>	<b>7. B</b>	<b>8. C</b>	<b>9. D</b>	<b>10. A</b>
<b>Part C</b>	<b>1. C</b>	<b>2. C</b>	<b>3. B</b>	<b>4. A</b>	<b>5. D</b>	<b>6. A</b>	<b>7. A</b>	<b>8. D</b>	<b>9. D</b>	<b>10. D</b>

### Part D

1. a) One unfortunate cardholder, **who** had his bank card stolen along with his driving license in his wallet, had used his birthday as a PIN.  
 b) One unfortunate cardholder, **who** (had) used his birthday as a PIN, had his bank card stolen along with his driving license in his wallet.
2. a) **When** the thieves entered his date of birth as a PIN at a cash machine, they managed to withdraw nearly MOP20,000 from his account.  
 b) The thieves managed to withdraw nearly MOP20,000 from his account **when** they entered his date of birth as a PIN at a cash machine.
3. His bank says they will not return his money **because** he chose the wrong PIN.
4. a) A survey also shows that eight out of ten people never change their PIN, **although** all banks suggest changing it (the PIN) at least once a year.  
 b) **Although** all banks suggest changing the PIN at least once a year, a survey shows that eight out of ten people never change their PIN (it).
5. It is hard to remember many different numbers, **so** a group of leading psychologists has made a list of some useful suggestions for choosing and remembering PINs.



## Section 2 – Reading Comprehension

<b>Part A</b>	<b>1. A</b>	<b>2. A</b>	<b>3. A</b>	<b>4. B</b>	<b>5. D</b>
<b>Part B</b>	<b>1. A</b>	<b>2. D</b>	<b>3. B</b>	<b>4. D</b>	<b>5. C</b>
<b>Part C</b>	<b>1. C</b>	<b>2. B</b>	<b>3. C</b>	<b>4. D</b>	<b>5. A</b>
<b>Part D</b>	<b>1. A</b>	<b>2. B</b>	<b>3. D</b>	<b>4. C</b>	<b>5. C</b>

### Part D Open-ended questions

6. Local cultural and creative organisations are to use the Glass House.
7. The water leakage had damaged the electrical supply, affected the operations on each floor, and extensively damaged the basement.
8. The CAB can provide assistance and support to help promote the development of Macau’s cultural and creative industries. It will also re-plan and re-use the existing spaces and resources.
9. When the Green House is opened, there will be galleries, cultural and creative shops, bookstores, restaurants as well as other facilities and venues for exhibitions and workshops.
- or
- When the Glass House is open to the public, people will be able to buy art pieces by local artists, buy books, visit exhibitions, join workshops and eat in restaurants there.
10. The CAB might not open the Glass House immediately because the CAB expects the whole project to finish by the second quarter of 2014, but they do not plan to open it until the end of next year (i.e. 2014).
- or
- No. The CAB aims to complete the entire project by the second quarter of 2014 and it is striving to open the Glass House by the end of next year (2014).

Marking scheme	
2 marks	Answer, written in own words, includes key information and in the form of complete sentences.
1 mark	Answer, which is extracted from text, includes key information. Or Answer, written in own words, includes key information but with minor grammatical errors which do not obstruct understanding of the answer.
0 mark	Answer extracted from text does not respond to the question. Or Answer written in own words does not express meaning relevant to the question.

### Section 3 – Writing

#### **Sample Adapted<sup>2</sup> A1 Essay (maximum 6 points awarded)**

*Topic B: Taking music lessons is very common nowadays, but why do we need to study music?*

*In recent years, around the world more are more people like to listent some music, Althought taking music lessons is very common, but it can improve our creat with the development of the cities, music lessons is very common, so many people don't attention to study music, but The are few points to support my view.*

*First, Nowadys, many countrys have some famouse singer, For example, Japan, Hong kong, korea or Taiwan this four contrys is attention to study music, because it have many famous singer. In this four countrys study music is very important.*

*Arrodition to some servious, many parent like to choice some english music lessons to give their childent study, so I think study music can help their leangue development or benficial to learn anything! Taking music lessons is very important, so we need to study music very well, If a famous singer study music can help creat some special music.*

(154 words)

#### **Essay analysis:**

- This essay has made an attempt at organization (i.e., a recognizable introduction, a body paragraph, and a conclusion). However, the introductory paragraph should have a strong focus, and this example does not. While the writer is familiar with the fixed phrase “The(re) are (a) few points to support my view,” the essay actually has not stated a specific point of view. The essay only includes a rephrased question.
- Additionally, at the paragraph level, none of the paragraphs have strong organization. Each paragraph needs a well-formed topic sentence and supporting details.
- The incorrect usage of punctuation makes the content difficult to understand. For example, the introduction is actually one long sentence (a run-on sentence). The reader has to work very hard to guess what the writer is trying to say.
- The essay contains many errors regarding spelling, capitalization, and word forms. For example, “creat” (“create”) should be “creativity”; “upgreat” should be “upgrade”; “Arrodition” is not a word (“In addition”).
- Based on the above analysis, it is clear that this writer is unable to put together a series of simple sentences. This would be an A1 essay.

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<sup>2</sup> Please note that changes were made to these essays to highlight specific areas that essay assessors look for when making scoring decisions.

**Sample Adapted A2 Essay (maximum 12 points awarded)**

*Topic B: Taking music lessons is very common nowadays, but why do we need to study music?*

*Nowadays, everyone has a favorite singer in their heart. Furthermore, Music can make people to clam down. I like music very much. It is because music has its own culture and that people can learn it through the music lesson. Why do we need to study music. Here are some my points of view to support my passage.*

*First, people can enrich their knowledger. In field of music, there are a lot of difficult knowledge people can learn. For instance, Major and Minor are main sence of music. It can be a very difficult knowledge which people need to study. If someone take music lesson and they do not learn this knowledge. They will not be able to study more difficult music knowledge.*

*Second, people understand each background of music from taking music lesson. Each music has its motivated of writing. For example, when Bach created every melody, he was writing his emotion in the melody. So music has its own life. If I can create the music. I will write my emotion in my song also.*

*In conclusion, A lot of schools have music course. It has become our part of studying because of its importance. People can enrich their knowledge and understand its background through taking music lessen. In addiction, Music also can train people's creative. These are my points of view to support this passage.*

(228 words)

**Essay analysis:**

- The essay attempts to address the topic with some degree of success.
- A general thesis statement is usually evident, but in many cases not explicitly stated.
- Not all examples support the thesis. The examples that do are usually simple and lack depth of thought. They also tend to be based on personal experiences.
- Sentences tend to be simple, short, and choppy. Transitions between sentences are frequently not used.
- Compound and complex sentence structures are often attempted with a limited degree of success. The main problems include comma splices, fragments, and/or the lack of a subject and/or verb.
- Word choice tends to be simple and repeated throughout the essay. Examples in this essay include “create/creative” and “knowledge”.
- Incorrect word forms are used.
- Spelling errors appear often, especially for more sophisticated words.
- The essay generally has a focus and there is a distinguishable structure (paragraphing).
- From the above analysis, it is clear that the writer is able to write a series of simple sentences but is unable to consistently produce complex or compound sentences. This would be a high A2 essay.

**Sample Adapted B1 Essay (maximum 18 points awarded)**

*Topic A: Many schools in Asia are beginning to actively address the problem of bullies, people who use their strength or power to frighten or hurt other people. In your opinion, how should this issue be addressed?*

Bullies have become a large problem nowadays at schools. Some students like to use their strength or power to frighten or hurt other people. Bullying may cause huge problems for students who are bullied in growth, and may even cause them to commit suicide. As bullying is illegal and not acceptable, schools should try to stop any bullying action.

Schools must first realize why some students like to bully others. Usually they like to bully others because of the problems at home, problems about their parents. Schools should send social workers for helping these students, visiting their parents, and try to get more information about the student's background information. Then the social workers can really helping them, realizing what is key factor for the student like to bullying others.

Punishment should be give to the students who bully others. This can frighten other bullies, lowering the intention of bullying others again.

Besides, schools must tell teachers to notice the actions of students more frequently, to check whether there are bullies or not. Education is required too. Schools should teach students why bullying is not acceptable, explaining what are the problems of bullies, what are the punishment of bullies, and how to deal with bullies. Schools should also encourage students who are bullied by others to tell their parents or teachers about the situation they are in. With all these acts, the number of bullies can greatly be reduced and the problem of bullies can be solved more easily.

As far as I'm concerned, the problem and effect of bullies is huge for the growth of students. Therefore, schools should actively addressed the problem of bullies.

(275 words)

**Essay analysis:**

- The essay has an introduction, a body, and a brief conclusion. Supporting details are present, though not usually in great detail or depth. In terms of quantity, this essay provided more details than an essay at a lower level. However, similar ideas tend to be repeated throughout the essay.
- The essay is relatively limited in the use of productive vocabulary (i.e., words that writers are able to use correctly without the aid of a dictionary). The level of sophistication in vocabulary use is also limited. However, the communication of meaning is typically not disrupted.
- Essays at this level display the correct use of complex sentences with minor errors and tend to repeat the same structure, slotting in different words for different paragraphs.
- Inappropriate or unnecessary tense shifts are common. Attempts at more difficult constructions such as past perfect may be made, but these are typically done inappropriately or incorrectly.

- Writers at this level attempt to use transitional words and phrases between sentences and paragraphs, but their choices are almost always formulaic and lack sophistication, such as the use of “besides” in paragraph 3 and “as far as I’m concerned” in paragraph 4.
- Some spelling and punctuation errors can be found, and the reader may have to reread the sentence to understand what the writer is trying to convey.
- Based on the above analysis, this would be a high B1/low B2 essay, as the writer clearly is addressing a familiar topic of immediate relevance.

**Sample Adapted B2 Essay (maximum 24 points awarded)**

*Topic A: Many schools in Asia are beginning to actively address the problem of bullies, people who use their strength or power to frighten or hurt other people. In your opinion, how should this issue be addressed?*

*The problem of bullying has become more and more common in the Asian countries. Students are bullied in many ways, such as being beaten, being asked for money, and being bullied on the Internet. The stronger students spread rumours about the weak ones, thus causing other’s reputation to be damaged. I think the cause of bullying is the lack of parental care and schools and parents need to work together to stop bullying.*

*Take a real life example. In my school, the problem of bullying is happening in the junior secondary. When I was at that age, my friend was once bullied. She was beaten up by gangs from another school. Her books were being thrown to the rubbish bin and her homework books were torn into pieces. It was really a nightmare for that girl, and I had not seen that girl on the next year. I think she changed schools because she could not bear those kind of bullying activities anymore.*

*In this few decades, most parents focus on their work and leave their child behind. What the parents give to the child is money, they have forgotten to spend time with their child, caring for them and giving them moral lessons. Sometimes, children do something special to catch their parents attention. Parents should never forget what a child really needs.*

*I think the schools should stop the occurrence of bullying. They can hire social workers to talk to the teenagers for their problems, organize talks to educate students on the right attitude to treat others, but the school cannot solve all the problems. Parents also need to pay more attention to their children.*

(276 words)

**Essay analysis:**

- The essay displays a general ability to create well-formed sentences. Basic structures look good, but there are several examples of comma splices.
- The essay contains a number of grammatical errors, especially in choices of prepositions, but these errors do not severely impact meaning.
- The essay displays correct use of simple verb tenses and auxiliaries, but more advanced tenses may be used incorrectly.

- The essay provides an example of bullying, illustrating that the writer understands the issue; however, the question of how the issue should be addressed is only answered in the last two paragraphs.
- There is some sophistication to the vocabulary present in the essay, including words such as “nightmare” (instead of *bad dream*) and “reputation.”
- The paragraphs within the essay are generally cohesive.
- The essay avoids using overly-formulaic language or platitudes (e.g., *as far as I’m concerned*), instead using original language (e.g., “take a real life example”) to convey ideas.
- The essay exhibits standard capitalization and punctuation.
- From the above analysis, it is clear that the writer is able to connect personal examples to larger issues and give reasons in support of or against a particular point of view. This would be an average B2 essay.

**Sample Adapted C1 Essay (maximum 30 points awarded)**

*Topic A: Many schools in Asia are beginning to actively address the problem of bullies, people who use their strength or power to frighten or hurt other people. In your opinion, how should this issue be addressed?*

Bullying has become a serious problem in these years, especially with the use of technology, that is, cyberbullying. This problem may be even more serious than the physical bullying because the one who has been bullied can suffer emotionally, which cannot be seen directly. The problem becomes worse when those who have been bullied are not willing to open up their problems to their parents and teachers. Bullying is a problem that should be addressed by schools and parents.

In my opinion, the schools can hold a talk which will be organized by the counselors to discuss the problem of bullies, so the students can know more about how serious the problem is and how to face it if it has happened on them. Furthermore, the bullied ones usually do not want to talk about the problem they had, but if the teachers notice them behaving strangely, it is encouraged that they should approach them actively and try to open up their hearts to them and talk genuinely to the others — it is important for the teachers to know their students and take care of them like the children they have.

On the other hand, if the teachers cannot deal with them, in this case, it should be transferred to the hands of the parents as the children may be more willing to talk to them. Parents need to pay attention to whether their children’s behavior has changed. If they start to behave strangely, they may be bullied at school.

Aside from the talk, posters about the problem can also be posted in schools. They can show the reality of the world they are facing: cruelty. With the creative drawings and slogans, I think that students will learn more effectively since they will be attracted to the vivid images.

Reducing the number of bullies is not always easy. Bullies also have their own mental

*problems but these problems have magnified and the bullies need to let them go in another way. I hope that this problem can be solved so that we can live in a world of peace and make everyone as friends and neighbors with different races.*

(359 words)

**Essay analysis:**

- The essay clearly answers the essay prompt, offering concrete suggestions in paragraphs 2, 3, and 4.
- There is a clear introduction, body, and conclusion.
- Each concrete suggestion is housed in its own paragraph and further explicated logically.
- The essay contains relatively sophisticated vocabulary that is placed correctly in the sentence (e.g., “genuinely,” “cruelty,” and “magnified”).
- Although formulaic connectors are present (e.g., “in my opinion” and “on the other hand”), the writer also uses original language as a more meaningful connector (e.g., “aside from the talk”).
- The essay displays variation in sentence structure. Although errors are present, these errors are minor and do not impede meaning.
- The essay contains correct usage of a more sophisticated punctuation such as the colon.
- From the above analysis, it is clear that the writer is able to express his/her ideas and points of view at some length. The concrete examples and details provided suggest that these are salient issues for the writer. This would be considered an average C1 essay.