Admission/Placement Examination 2015/2016 – ENGLISH (Paper 2)

I. Reading Comprehension (40 marks)

Passage One

A growing number of companies are finding that small-group discussions allow them to develop healthier ways to think about work. People at all levels of the corporate structure are starting groups that meet weekly or monthly to talk over ways to make workplaces more ethical and just.

Several factors must be present for small-group discussions to be successful. First, it is important to put together the right group. Groups work best when they consist of people who have similar duties, responsibilities, and missions. This does not mean, however, that everyone in the group must think alike.

All members should agree on the group's purpose. Finding the right subject matter is very important. There are several ways to fuel the discussion: by using the company's mission statement, by finding readings on work and ethics by experts on the topic, or by analyzing specific workplace incidents that have affected the company, and so on.

Finally, the dynamics of the group should be balanced, and the discussion leader must not be allowed to dominate the conversation or agenda. Groups work best when the same person is not always in charge. It is better to rotate the leadership for each meeting and let the leader choose the material for discussion.

- 1. Why do people at all levels of the corporate structure have small-group discussions weekly or monthly?
 - A. They want to know each other better.
 - B. They want to relax by chatting with each other.
 - C. They want to share their workloads.
 - D. They want to develop healthier ways to think about work.
- 2. The underlined phrase "talk over" in paragraph 1 is closest in meaning to ______.
 - A. demand B. overlook C. explore D. remove
- 3. Which of the following is NOT a factor to make the small-group discussions successful?
 - A. Each group should have one powerful leader.
 - B. People with similar responsibilities and missions should be in the same group.
 - C. All people in the same group should agree on the purpose of the group.
 - D. The dynamics of the group should be balanced.
- 4. Which way is suggested in the passage to fuel the discussion?
 - A. By recommending to each other their favorite books.
 - B. By analyzing specific workplace incidents.
 - C. By inviting experts to give a talk.
 - D. By arguing about the purpose of the group.
- 5. The underlined word "dominate" in paragraph 4 is closest in meaning to _____.

| | A. 1 | participate | B. control | C. leave | D. have |
|--|------|-------------|------------|----------|---------|
|--|------|-------------|------------|----------|---------|

Passage Two

A Guide to the University

Food

The TWU Cafeteria is open 7am to 8pm. It serves snacks, drinks, ice cream bars and meals. You can pay with cash or your ID cards. You can add meal money to your ID cards at the Front Desk. Even if you do not buy your food in the cafeteria, you can use the tables to eat your lunch, to have meetings and to study.

If you are on campus in the evening or at night, you can buy snacks, fast food, and drinks in the Lower Café located in the bottom level of the Gouglas Centre. This area is often used for entertainment such as concerts, games or TV watching.

Relaxation

The Globe, located in the bottom level of McMillan Hall, is available for relaxing, studying, cooking, and eating. Monthly activities are held here for all international students. Hours are 10 am to 10 pm, closed on Sundays.

Health

Located on the top floor of Douglas Hall, the Wellness Centre is committed to physical, emotional and social health. A doctor or nurse is available if you have health questions or need immediate medical help or personal advice. The cost of this is included in your medical insurance. Hours are Monday to Friday, 9am to noon and 1:00 to 4:30pm.

Academic Support

All students have access to the Writing Centre on the upper floor of Douglas Hall. Here, qualified volunteers will work with you on written work, grammar, vocabulary, and other academic skills. You can sign up for an appointment on the sign-up sheet outside the door two 30–minute appointments per week maximum. This service is free.

Transportation

The TWU Express is a shuttle service. The shuttle transports students between campus and the shopping centre, leaving from the

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| - | Sam and 3pm. Saturdays only. Round trip fare is \$1. |
|--|--|
| 1. What can you do in the TWU Cafeteria? A. Do homework and watch TV. | D. Dury deinter and anion concerts |
| C. Add money to your ID and play chess. | B. Buy drinks and enjoy concerts.D. Have meals and meet with friends. |
| 2. Where and when can you cook your own foo | |
| A. The Globe, Friday | B. The Lower Café, Sunday |
| C. The TWU Cafeteria, Friday | D. The McMillan Hall, Sunday |
| 3. From the Guide we know that the Wellness | • |
| A. is open six days a week | B. gives advice on mental health |
| C. trains students in medical care | D. offers services free of charge |
| 4. How can you seek help from the Writing Ce | <u> </u> |
| | B. By calling the centre. |
| | D. By going to the centre directly. |
| 5. What is the function of TWU Express? | , |
| A. To carry students to the lecture halls. | B. To provide students with campus tours. |
| C. To take students to the Mattson Centre. | D. To transport students to and from the stores. |
| | |
| Passage Three | |
| At some time in your life you may have a stro | ng desire to do something strange or terrible. However, chances are that you don't |
| act on your impulse (衝動), but let it pass inste | ead. You know that to commit the action is wrong in some way and that other people |
| will not accept your behavior. | |
| Perhaps the most interesting thing about the p | henomenon of taboo (禁忌的) behavior is how it can change over the years within |
| | itudes once considered taboo can become perfectly acceptable and natural at another |
| | le, were once considered so upsetting and unpleasant that it was a taboo to even talk |
| about them. Now with the books such as On I | Death and Dying and Learning to Say Goodbye, people have become more aware of |
| the importance of expressing feelings about de | ath and, as a result, are more willing to talk about this taboo subject. |
| One of the newest taboos in American society | is the topic of fat. Unlike many other taboos, fat is a topic that Americans talk about |
| constantly. It's not taboo to talk about fat; it's | s taboo to be fat. The "in" look is thin, not fat. In the work world, most companies |
| prefer youthful-looking, trim executives to sel | l their image as well as their products to the public. The thin look is associated with |
| youth, vigor, and success. The fat person, on | the other hand, is thought of as lazy and lacking in energy, self-discipline, and self- |
| respect. In an image-conscious society like the | U. S., thin is "in", fat is "out". |
| It's not surprising, then, that millions of A | mericans have become obsessed (著迷) with staying slim and "in shape". The |
| pursuit of a youthful physical appearance is no | t, however, the only reason for America's obsession with diet and exercise. Recent |
| research has shown the critical importance of | diet and exercise for personal health. As in most technologically developed nations, |
| | greatly in the last century. Modern machines do all the physical labor that people |
| | s transport us quickly from point to point. As a result of inactivity and disuse, people |
| | ble (易受傷害的) to disease. In an effort to avoid such a fate, millions of Americans |
| are spending more of their time exercising even | |
| 1. Form the passage we can infer taboo is | |
| A. a strong desire to do something strange of | |
| B. a crime committed on impulse | |
| C. behaviour considered unacceptable in so | ciety's eyes |
| D. an unfavourable impression left on other | society's people |
| | we can concluded "being fat" in American society. |
| A. will always remain a taboo B | . is not considered a taboo by most people |
| | . may no longer be a taboo some day |
| 3. The topic of fat is many other taboo s | |
| | . different form |
| 1 1 | less often talked about than |
| 4. In the U. S., thin is "in", fat is "out", this me | eans . |

A. their changed life-style

- B. their eagerness to stay thin and youthful
- C. their understanding of the importance of exercise
- D. the encouragement they have received from their companies

A. thin is "inside", fat is "outside"

C. thin is "youthful", fat is "spiritless"

D. thin is "fashionable", fat is "unfashionable"

5. The main reason the passage gives for why so many Americans are exercising regularly is _____.

Passage Four

Read the following text and choose the most suitable heading from A-F for each paragraph. There is one extra heading which you

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do not need. A. Appreciate life's perfect moments. B. Become addicted to constant self-improvement. C. Think about your existence. D. Live and breathe the truth. E. Help the people around you smile. F. Spend time with positive people. Some Habits of Super Positive People Life is full of positive experiences. Notice them. Notice the sun warming your skin, the small child learning to walk, and the smiling faces around you. Smell the rain, and feel the wind. Live your life to the fullest potential by enjoying the beauty of these experiences, and letting them inspire you to be the most positive version of YOU. Living a positive life is all about creating positive habits to help you focus on what truly matters. This is the secret of super positive people. Here are some simple ideas to help you follow in their footsteps. Life's too wonderful to waste time with people who don't treat you right. So surround yourself with people who make you happy and make you smile. People who help you up when you're down. People who would never take advantage of you. People who genuinely care. They are the ones worth keeping in your life. Everyone else is just passing through. 2. Your life isn't perfect, but it does have perfect moments. Don't let the little things get you down. You've got plenty of reasons to look up at the sky and say, "Thank you, I will do my best to make this a great day." So slow down and pause for a moment to stand in awe of (敬畏) the fact that you are alive, and that you have the ability to rediscover life as the miracle it has always been. It doesn't have to be January 1st to give yourself a chance to make good use of your life. Every day is a new day to learn, grow, develop your strengths, heal yourself from past regrets, and move forward. Every day gives you a chance to reinvent yourself, to adjust who you are, and build on the lessons you have learned. It is never too late to change things that are not working in your life. Using today wisely will always help you create a more positive tomorrow. It's the most positive, stress-free way to live, because the truth always reveals itself eventually anyway. So don't aim to be impressive, aim to be true. Those who are true are truly impressive. Being true means having integrity; and integrity is doing the right thing even when you know nobody is watching. Today, give someone one of your smiles. It might be the only sunshine they see all day. Sometimes just a single genuine smile or praise can lift a person's spirits to new heights. At the right time, a kind word from a stranger, or unexpected encouragement from a friend, can make all the difference in the world. Kindness is free, but it's priceless. And as you know, what goes around comes around. Ha. Vocabulary and Grammar (30 marks) Choose the answer that best completes each sentence

| . Miss Lim has a pleasant when she sees a teddy bear on her table. She is happy to get the present. | | | | |
|---|---------------------|----------------------|---|--|
| A. wonder | B. concern | C. surprise | D. idea | |
| | | | | |
| 2 online s | shopping increasing | gly popular, the Ir | nternet is seen as an efficient way of reaching target customers. | |
| A. As | B. With | C. Since | D. When | |
| | | | | |
| 3. You are very _ | , risking yo | ur life to save that | little girl from being hit by the car. | |
| A. brave | B. as brave as | C. braver | D. bravest | |
| | | | | |
| 4. The two countries are going to meet to some barriers to trade between them. | | | | |
| A. make up | B. use up | C. turn down | D. break down | |
| | | | | |
| 5. I don't really like the author, I have to admit his books are very exciting. | | | | |
| A. although | B. unless | C. until | D. once | |
| 6. They made up their mind that they a new house once Larry changed his job. | | | | |

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| A. bought | B. would buy | C. have bought | D. had bought |
|--|---------------------------------|----------------------|--|
| 7. She answered | the questions | and got the hig | ghest score in the quiz. |
| A. bravely | B. correctly | C. neatly | D. securely |
| • | • | • | activities they can gain experience for growth. |
| | B. when | | |
| 71. WHO | B. WHCH | C. WIIICH | D. Where |
| 9. While waiting | for the opportunit | y to get, H | Henry did his best to perform his duty. |
| A. promote | B. promoted | C. promoting | D. to promote |
| 10 It is difficult | for us to imagine | life was li | iles for alongs in the ancient would |
| | | | ike for slaves in the ancient world. |
| A. which | B. where | C. what | D. why |
| 11 yoursel | f Courage is | s doing what you' | re afraid to do. |
| - | B. Look up | - | |
| · · · · · · · · · · · · · · · · · · · | | | |
| 12. Clearly and t | houghtfully | , the book inspir | res confidence in students who wish to seek their own answers. |
| A. writing | B. to write | C. written | D. being written |
| | | | |
| 13. Writing out a | ll the invitations b | y hand was more | time-consuming than we . |
| • | B. are expecting | • | |
| | g | | |
| 14. A company_ | profits from | m home markets a | re declining may seek opportunities abroad. |
| A. which | B. whose | C. who | D. why |
| | x your computer ri | = | |
| A. I can't stand i | t B. I'm i | n no hurry | C. That's a great idea D. It's not my cup of tea |
| | | | |
| 16. Susan made | | | to make a new life for herself. |
| A. that | B. this | C. it | D. her |
| 17. Shakespeare | 's writing is still po | opular todav. It has | s really the test of time. |
| A. failed | B. stood | C. taken | D. conducted |
| 11. Iuiivu | B . 5100 u | C. tunch | D. conducted |
| 18. At the party t | here were | people whom I ha | ad not met before. |
| A. familiar | B. novel | C. different | D. unfamiliar |
| | | | |
| 19. Shes | someone, so I node | ded to her and wer | nt away. |
| A. phoned | B. had phoned | C. was phoning | D. has phoned |
| 20. Wa wan't sta | mt the seconds spatial elements | II the propertions | |
| 20. We won't start the work until all the preparations | | | |
| A. are being made B. will be made C. have been made D. had been made | | | |
| 21 There's a not | e ninned to the do | or when th | e shop will open again. |
| | B. says | C. said | |
| A. Saying | D. Says | C. Saiu | D. Having Said |

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| 22. She'd lived i | n London and Ma | nchester, but she l | iked and moved to Cambridge. |
|-------------------|--|--------------------------------------|---|
| A. both | B. neither | C. none | D. either |
| 23. Only when y | ou can find peace | in your heart | good relationships with others. |
| A. will you keep | B. you will keep | C. you kept | D. did you keep |
| 24. By the time | she that it | was Allan who ha | d written that letter, he had flown off. |
| A. had realized | B. realizes | C. will realize | D. realized |
| | | ood for the picnic. | s? |
| A. can't | B. needn't | C. shan't | D. mustn't |
| 26. Our club is o | open to everyone _ | age, sex or | educational background. |
| A. along with | B. due to | C. except for | D. regardless of |
| 27. You go home | e and rest. I | _ of a way to fix the | his problem and let you know tomorrow. |
| A. thought | B. is thinking | C. are thinking | D. will think |
| 28. Was it becau | se Jack came late | for school | Mr. Smith got angry? |
| A. that | B. why | C. where | D. who |
| 29 no m | nodern telecommu | nications, we wou | ld have to wait for weeks to get news from around the world |
| A. Were there | B. Had there bee | en C. If the | ere are D. If there have been |
| | e pie is too sweet, I think it's just rig | don't you think so ght, actually. | ? |
| A. Not really | B. I hope so | C. Sounds good | D. No wonder |
| | | | |

IIb. Cloze (10 marks)

Have you ever heard the old saying, "Never judge a book by its cover"? This is a good rule to <u>1</u> when we try to judge the intelligence of others. Some people have minds that shine only in certain <u>2</u>. A young man with an unusual gift in creative writing may find himself <u>3</u> in the presence of a pretty girl. He searches awkwardly for words and does not talk smoothly. But don't make the <u>4</u> of thinking him stupid. With a pen and paper, he can express himself very well.

Other people may <u>5</u> you into overestimating their intelligence by putting up a good appearance. A student who listens attentively and take notes in class is bound to make a favorable impression <u>6</u> their teachers. But when it comes to exams, he may score near the <u>7</u> of the class.

The main idea is that you can't judge someone by appearance. The only way to determine a person's intelligence is to get to know him. Then you can observe <u>8</u> he reacts to different situations. The <u>9</u> situations you observe, the more <u>10</u> your judgment is likely to be. So take your time. Don't judge the book by its cover.

| 1. | A. follow | B. break | C. argue | D. discuss |
|-----|-----------------|---------------|-----------------|----------------|
| 2. | A. surroundings | B. situations | C. environments | D. backgrounds |
| 3. | A. motionless | B. speechless | C. helpless | D. hopeless |
| 4. | A. error | B. fault | C. wrong | D. mistake |
| 5. | A. get | B. make | C. fool | D. throw |
| 6. | A. of | B. up | C. in | D. on |
| 7. | A. top | B. middle | C. bottom | D. center |
| 8. | A. what | B. how | C. why | D. when |
| 9. | A. more | B. most | C. much | D. many |
| 10. | A. accurate | B. correct | C. actual | D. exact |

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<u>III. Composition</u> (20 marks)
Write an essay of about 150 words on **ONE** of the following topics.

- 1 Most children watch a lot of cartoons during their childhood. In your opinion, what makes a good cartoon?

 2. If you could have dinner with any person in the world, real or imagined, who would it be, and why?

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