



旅遊學院

INSTITUTO DE FORMAÇÃO TURÍSTICA

Institute for Tourism Studies

INSTITUTE FOR TOURISM STUDIES  
ADMISSION EXAMINATION 2014/15  
CHINESE PROGRAMME  
25 May 2014

ENGLISH

Time allowed: 2 hours

Instructions:

- Follow instructions to every question carefully.
- Do not use a dictionary.
- Write all answers using a pen in this **Examination Booklet**.

Seat Number:

**KEY**

Applicant Number: AP14- \_\_\_\_\_

Part	A	B	C	D	E	F	Total
Marks	26	10	10	14	20	20	100
Scores							

This Examination Booklet contains 9 pages including this one.

**Part A: Multiple Choice (26 marks)**

Choose the best answer to complete the following blanks. Circle the letter (a, b, or c) that represents the choice.

1. Doctors recommend that people \_(1)\_ drink 8 glasses of water every day.  
**a.** could  
**b. should**  
**c.** might
2. I can always \_(2)\_ my best friends to help me.  
**a.** depend  
**b.** depend in  
**c. depend on**
3. \_(3)\_ moving to Macau, I have started to exercise more.  
**a. Since**  
**b.** Before  
**c.** When
4. She said she is not hungry. She doesn't want \_(4)\_ to eat.  
**a.** nothing  
**b. anything**  
**c.** something
5. \_(5)\_ too much soda can cause health problems.  
**a.** Drink  
**b.** Drank  
**c. Drinking**
6. She didn't pass her driving test, \_(6)\_ she?  
**a. did**  
**b.** didn't  
**c.** doesn't
7. Alvin asked his daughter to \_(7)\_ the book to him.  
**a. bring**  
**b.** get  
**c.** take
8. In the next 10 years, technology \_(8)\_ us to have many more ways to communicate with each other.  
**a.** enable  
**b.** is enabling  
**c. will enable**
9. The class has been \_(9)\_ the arrival of the guest speaker.  
**a.** waiting  
**b. waiting for**  
**c.** waiting by
10. Tim and Mark know each other very well because they have been close friends \_(10)\_ childhood.  
**a. since**  
**b.** for  
**c.** after
11. 'It is very nice \_(11)\_ you, Mrs Brown.'  
**a.** meet  
**b. to meet**  
**c.** have met
12. He \_(12)\_ for a walk with his grandmother every day.  
**a.** is going  
**b. goes**  
**c.** go
13. Bangkok is \_(13)\_ city in Thailand.  
**a.** bigger than  
**b.** bigger than another  
**c. bigger than any other**
14. He was in such a hurry that \_(14)\_.  
**a.** his waiting was impossible  
**b.** he can not only wait a minute  
**c. he didn't wait for me**
15. Our group's first project meeting is \_(15)\_.  
**a.** at next Wednesday  
**b. on Wednesday**  
**c.** future Wednesday
16. A group of my close friends \_(16)\_ me for 'yum cha' this weekend.  
**a.** invitationed  
**b. wants to invite**  
**c.** want inviting

17. He is out of the office (17) he has an appointment with the company's director.  
**a.** due to  
**b.** the reason is  
**c. for**
18. There (18) funds left in our budget to start a new project.  
**a.** isn't much  
**b. aren't sufficient**  
**c.** are a little
19. Evening classes take place on IFT's main campus (19) in Macau.  
**a.** that is location  
**b.** where is located  
**c. which is located**
20. I was sure that I (20) pass the exam.  
**a.** should  
**b.** may  
**c. could**
21. New computers will be delivered to the office (21).  
**a. by the end of the week**  
**b.** until the end of the week  
**c.** during the end of the week
22. 'You got the job? That's great! You (22) very happy.'  
**a.** maybe  
**b. must be**  
**c.** can be
23. Our graduation party was a success. Everybody really enjoyed (23).  
**a. themselves**  
**b.** theirself  
**c.** there
24. You should (24) of all your travel and food expenses when you are on a business trip.  
**a.** have recorded  
**b.** have made a recording  
**c. keep a record**
25. My company is looking for a part-time receptionist. The one we have at the moment is (25) too many problems.  
**a. causing**  
**b.** makes  
**c.** to create
26. You should pay the exact bus fare because the driver doesn't (26).  
**a.** give small money  
**b.** give extra coin  
**c. give change**



**Part C: Cloze Passage (10 marks)**

Choose the best answer from the options listed below. Circle the letter (a, b, or c) that represents the choice.

### To Build a Bridge

The Brooklyn Bridge that spans the river tying Manhattan Island to Brooklyn is truly a miracle bridge. In 1863, a creative engineer named John Roebling was inspired (1) an idea for this spectacular bridge. However, bridge-building experts throughout the world told him (2); it could not be done.

Roebling convinced his son, Washington, who was a young up and coming engineer, that the bridge (3). The two of them developed the concept of how it could be accomplished and how the obstacles could be overcome. With unharnessed excitement and inspiration, they hired their crew (4) their dream bridge.

The project was only (5) months under construction when a tragic accident on the site took the life of John Roebling and severely injured his son, Washington. Washington was left with permanent brain damage and was unable (6). Everyone felt that the project would have to be called off since the Roeblings were the only ones (7) how the bridge could be built.

(8) Washington was unable to move or talk, his mind was as sharp as ever, and he still had a burning desire to complete the bridge. An idea hit him as he lay in his hospital bed, and he developed a code for communication. (9) was one finger, so he touched the arm of his wife with that finger, tapping out the code to communicate to her what to tell the engineers who were building the bridge. For thirteen years, Washington tapped out his instructions with his finger until the spectacular Brooklyn Bridge (10).

1. **a. by**  
b. for  
c. to

2. a. forgetting it  
b. forgot it  
**c. to forget it**

3. **a. could be built**  
b. could build  
c. could have built

4. a. and began and build  
**b. and began to build**  
c. to began and built

5. **a. a few**  
b. a little  
c. a number

6. a. talk and walk  
b. to talk but walk  
**c. to talk or walk**

7. a. that who knew  
b. which knew  
**c. who knew**

8. a. As a result of  
**b. Even though**  
c. However

9. **a. All he could move**  
b. All he moved  
c. He could move

10. a. could finally completed  
b. finally completely  
**c. was finally completed**

**Part D: Reading Comprehension I (14 marks)**

**Read the following passage carefully and choose the best answer for each question.**

1. Most of us know that if we eat our fruit and vegetables, exercise often, and avoid smoking, we have a better chance of living longer and healthier lives. But your doctor may not have told you that regularly giving to others is also healthy. Recently researchers reviewed 40 research studies on the link between volunteering and health. They found that volunteering is associated with lower depression, increased well-being, and a 22 percent reduction in the risk of dying – which means people who volunteer are living longer lives.
2. Volunteering often involves exercise, which we all know is good for people. Volunteering usually means getting off the sofa or away from the computer and out of the house. Because volunteering often requires physical activity, it makes people stronger and more physically fit. More physically fit people tend to deal with stress better, which can help them live longer lives.
3. People need face-to-face contact with other people including touch, eye contact, and smiles. Such interactions release a hormone in our bodies called oxytocin, which helps us bond and care for others, and also helps us handle stress better. Volunteering is a good way to meet others, make friends, and bond over common beliefs and goals.
4. Volunteering can give us a deep sense of happiness, which is also associated with longer and healthier lives. Volunteering can boost self-confidence, self-esteem, and life satisfaction. Doing good for others and the community also provides **a sense of accomplishment**. And the better you feel about yourself, the more likely you are to have a positive view of your life and future goals.
5. Research has found that volunteering only has health benefits for people who do it in order to help others. People who participate in volunteer activities just to help themselves don't experience the same positive effects. So it is important that volunteers pick a cause they care about and help from their hearts. In addition, new research suggests that giving time to religious organizations has the greatest impact on volunteers' happiness. Perhaps this is because by volunteering they are affirming their most cherished beliefs to help and serve others.
6. Despite its many advantages, volunteering can actually be harmful for people who volunteer too much. There is no easy way to say how much is too much. But if a volunteering job is starting to become more of a burden than a blessing it's time to scale back. Make sure you balance volunteering with the other important aspects of your life, like school, family, and friends.

Adapted from [http://www.huffingtonpost.com/2013/08/23/volunteering-happiness-depression-live-longer\\_n\\_3804274.html](http://www.huffingtonpost.com/2013/08/23/volunteering-happiness-depression-live-longer_n_3804274.html)

**Match the following headings to the paragraphs. The first one has been done for you as an example.**

Headings	Paragraph
a. Don't overdo it	<b>6</b>
b. Social connections are healthy	<b>3</b>
c. Physical activity is good	<b>2</b>
d. Volunteering is good for health	<b>1</b>
e. Most beneficial kinds of volunteering	<b>5</b>
f. Helping feels good	<b>4</b>

**Choose the best answer for each of the following questions.**

1. According to the passage
  - a. People who volunteer more time always get more health benefits.
  - b. People who serve from their hearts get the most health benefits from volunteering.**
  - c. People who volunteer also eat fruit and vegetables, exercise often and don't smoke.
2. The best meaning of the underlined phrase in paragraph 4 is:
  - a. A feeling of being successful**
  - b. Better understanding of a situation or problem
  - c. Praise or thanks from others

**Part E: Reading Comprehension II (20 marks)**

Read the following passage and answer the six questions below. For true/false and multiple choice questions, please circle your answer and for short answer questions, do not copy from the reading – answer in your own writing style. Direct copying will be given a zero ‘0’ mark.

## Unfortunate Motivation Behind Assigning Group Work

August 6, 2010 By Paul Heller



Deciding whether assignments (homework) should be completed individually (alone) or in small groups is a major decision for university professors. In some situations, group work is appropriate. However, there is an overabundance (too much) of group work and for the wrong reason. Honestly, the real motivation behind most group work is that it substantially reduces marking effort for professors. The math is simple: Group assignments with four students per group reduce marking effort by 75%. The majority of university students would benefit much more from being assigned more individual work.

### Advantages and disadvantages of Group Work Time

Any good decision should be made based on understanding the advantages and disadvantages involved.

Advantages of Group Work	Disadvantages of Group Work
<ul style="list-style-type: none"> <li>• Students learn ideas from one another.</li> <li>• Students learn effective team skills.</li> <li>• Students achieve socialization.</li> <li>• Stronger students help educate weaker students.</li> <li>• Faculty grading time is reduced <i>immensely</i>.</li> </ul>	<ul style="list-style-type: none"> <li>• Learning is inconsistent; weaker/unmotivated students contribute little and learn little.</li> <li>• Conflicts in student schedules (timetables) make meeting times outside of class difficult; precious (valuable) class time is used.</li> <li>• Students are often asked to evaluate each other. This can result in easily disputable judgments</li> </ul>

### Group Work Can Waste Precious Class Time

In attending a fellow professor’s classes for a course I was to teach the next semester, I noticed that he was letting student groups meet during class time. These students all lived on campus and few had outside responsibilities. Why was he using valuable class time when students all live in close **proximity** to the campus? He explained that student activities made it difficult for them, primarily the athletes, to meet outside of class. A typical semester is only 38 hours of class time! Can professors truly afford to consume precious class time for groups to meet?

### Promoting Individual Work Requires a Change in Priorities

The decision to assign group work should involve a careful assessment of the benefits to students and their overall abilities. Many professors do not weigh these considerations, but are influenced by pressures to keep their jobs, such as doing research, publishing, giving presentations, and doing committee work. What is the bottom line? For students to master the key learning objectives from their coursework, the majority of universities need to encourage their professors to assign work individually, rather than rely on as much group work as they do now.

**Questions**

1. In paragraph 1 the underlined word **substantially**, could be best replaced by which of the following? (4mks)
  - a. really
  - b. unrealistically
  - c. **considerably**
  - d. definitely
2. Identify whether the following statement is true or false, based on the passage, **AND** in your own words give reason for your choice.

*"Students should be given more individual work."* **True** / False (2mks)

*In paragraph 1 the author says that students can benefit from doing more individual work* (2mks)

3. Considering the list presented in the reading passage, provide one example from your own experience which describes **an advantage** of group work. Please use your own words. (4mks)

*When I work in groups I can share my ideas with others and learn from theirs... (could vary)*

4. Considering the list presented in the reading passage, provide one example from your own experience which describes **a disadvantage** of group work. Please use your own words. (4mks)

*When my teacher assigned group projects it was difficult to find a time and place that everyone could meet. (could vary)* \_\_\_\_\_

5. In paragraph 3 the underlined word **proximity**, describes which of the following. (4mks)
  - a. The shape of something
  - b. **The distance from something**
  - c. The size of something
  - d. The value of something

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**Part F: Writing (20 marks)**

Using the below question as your topic, develop a short essay response. Attempt to provide three reasons for your opinion using detail from your own life experience to support your idea. You should aim to write at least 120 words.

Answer the following question:

***Do you prefer to work individually or working in groups?***

In your response, provide at least three reasons for your opinion. You should try to use details from your own life experience to support your answer.

(Note: Make sure to write in complete sentences and in paragraph form. Pay attention to sentence structure, grammar and vocabulary.)



	Content	Language	
9 / 10	<ul style="list-style-type: none"> <li>• Writing fully answered the question</li> <li>• Sufficient &amp; relevant details</li> <li>• A holistic piece with intro+body+conclusion</li> </ul>	<ul style="list-style-type: none"> <li>• Highly appropriate vocabulary</li> <li>• Good range of sentence patterns</li> <li>• Very few or no obvious grammar errors</li> <li>• Appropriate use of cohesion devices</li> </ul>	9 / 10
6 / 8	<ul style="list-style-type: none"> <li>• Writing reasonable developed</li> <li>• Relevant support but with insufficient details</li> <li>• Text structure acceptable</li> </ul>	<ul style="list-style-type: none"> <li>• Reasonable back of vocab</li> <li>• A variety of sentence patterns</li> <li>• Some grammar errors but not causing difficulty in understanding text</li> <li>• Reasonable cohesion devices</li> </ul>	6 / 8
4 / 5	<ul style="list-style-type: none"> <li>• Writing not fully developed but partially answered the Q</li> <li>• Lack supporting details</li> <li>• Absence of Intro and/or concl</li> </ul>	<ul style="list-style-type: none"> <li>• Limited vocab but still can convey meaning</li> <li>• Limited sentence patterns used</li> <li>• Grammar errors – some making it less easy to understand text</li> <li>• Limited but correct use of cohesion devices</li> </ul>	4 / 5
2 / 3	<ul style="list-style-type: none"> <li>• Writing poorly developed</li> <li>• Lack details</li> <li>• Attempt to answer the Q but is largely irrelevant</li> </ul>	<ul style="list-style-type: none"> <li>• Weak vocab</li> <li>• Basic sentence patterns used</li> <li>• Grammar weak – causing difficulty in understanding text</li> <li>• Lack cohesion</li> </ul>	2 / 3
0 / 1	<ul style="list-style-type: none"> <li>• Writing not relevant to the Q</li> </ul>	<ul style="list-style-type: none"> <li>• Poor vocab</li> <li>• No or almost not a properly written sentence</li> <li>• No or almost not a properly formed phrase</li> <li>• No cohesion</li> </ul>	0 / 1